



“CONSIDERATION QUESTIONS”

When Designing a Process Project Framework

- . What are key trends for the next twenty years?**
- . How are these trends expected to impact the Norfolk Area?**
- . What long term community needs have we identified as important as a result of thinking about trends, and which one or more have we selected for our process project framework?**
- . How does any perceived need we have identified connect to the idea of community transformation?**
- . How will our “process project” introduce ideas and methods important to community transformation? Why is the project related to community transformation and not traditional community development?**
- . Can you design a “process project” for community transformation so that outcomes can be identified and evaluative methods established before the project is begun? (consider this carefully)**
- . What is the difference between strategic planning and “ecoplanning” and how is this difference important to the design and development of the process project?**
- . Will the culture of the Norfolk Area support the evolution of the process project, or will a “transformation of culture” be required for the new ideas of the process project to be accepted and developed?**
- . What are important factors to consider when developing a “process project” and how should it connect to the idea of developing a system of “parallel processes?”**

- . Why is it important to consider any issue related to the process project within a “futures context?”**
- . What is a “futures context” for the process project and how are it’s elements identified and connected?**
- . How do we keep from falling back to traditional ideas and approaches in order to assure that we are always “outside the box?”**
- . What are the concepts of “self-organizing” and “emergence” and why are they important to any process project to develop “capacities for transformation?”**
- . Which of the following ideas of community transformation should be connected to our process project and why:?**
 - . Creative Knowledge Economy**
 - . Transformational Learning**
 - . Knowledge Democracy**
- . What questions should we ask? Why? To whom?**