

Visioning 2026 Education  
8/23/06 – 7:00 pm

Attendees: Traci Nolte, Nate Purdum, Ashley Lutt, Matt Dreher, Virgil Froehlich, Jim Honcik, Colby Jensen, Alfredo Ramirez, Efrain Mendoza, Mike Nolan, Larry Wenzel  
Facilitators: Sheila Tomjack, Norm Jedlicka, Jennifer Adams, Pam Carlson

The group was given an explanation of the goal of a dialogue session, that there is no set agenda, not wrong answers, just a desire for dialogue on future trends for education.

A handout of icebreaker questions were distributed to the group and everyone was asked to review and discuss the issues posed.

The group was given a summary explanation of principals for transformational dialogue.

- And/Both Thinking
- Transformational Change
- Openness to new ideas
- Futures-Generative Dialogue
- Connective Listening

The group identified the following key factors of educational trends for future research and dialogue at the next meeting set for Monday, August 30, 2006, at the Chamber of Commerce 405 Madison Ave. starting at 7:00pm:

#### Educational Trends:

- Technology (laptops)
- Smart Boards (electronic white boards)
- “Clicker” (polling devise giving instant feedback of where the class is at)
- Electronic agenda’s for the school board
- Global learning
- Calculators
- Palm pilots
- Wireless internet access
- Online classes
- Value shifts in the classroom
- Diversity
- Global community of learning
- Assessment
- Regulations
- Style of teaching – traditionally a linear process (instructional), movement toward circular process (speaking/dialoguing, telling stories)
- College (entrance more competitive, need for college more for better paying jobs)
- Virtual classrooms (stay at home and take classes on line)
- Distance learning
- Changes in how we relate to each other
- Success (backward thinking – job defined)

Filthy lucre (evil \$)

Employment – retirement benefits packages gone, mobile movement, 401K's

Educators need to know more than basics

Sacrifice traditions in order to create future we need/want

Trends ages 35 & up

Shift towards more technological jobs

Rural areas – scarcity of funding –flat population growth

Oldest service area of Social Security

International

Privatization of education

Community College – less formal education/adaptable

OCD

Information overload

Time

Learning focuses on areas of interest/importance/needs

Relational

An Education T-Bar chart was started:

<u>Traditional</u>	<i>Education</i>	<u>Future/Transformational</u>
Sense of Culture and Community		
Standardized teaching/testing		
Connectivity		Online / Virtual classes
Relational		

Group was asked the following questions for next weeks meeting:

- 1) What factors should we consider in the areas of education to prepare us to meet the needs of the community in 2026?
- 2) What is learning?
- 3) What is education?
- 4) How do we learn?
- 5) What do we value about education?